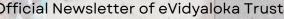
#### 15 AUGUST 2024





eVidyaloka<sup>TM</sup> To Educate ~ Anywhere Anytime



# WATER WATER EVERYWHERE. BUT NOT A DROP ...

A student in GHSS Baguliya in the Khatima block of the Uddam Singh Nagar district in Uttarakhand wanted to drop out of school.

### She couldn't. Why?

GHSS Baguliya is a school in the Baguliya village in Uttarakhand. It is situated about 15 kilometres from the border with Nepal. The areas around the school are prone to flooding and there is often news of tiger attacks on humans.

A 9th grade student of this school named Riya, had not been attending school for a few months now. Recently, her family had decided that she would discontinue her studies. They had approached the Headmaster to obtain the Transfer Certificate(TC).

In any other scenario, Riya might have gotten her TC and discontinued her education. But that wasn't going to happen in this school.

Not with the Field Coordinator of eVidyaloka around.



Manju, Field Coordinator, Uttarakhand

After her exceptional performance as a Class Assistant for a couple of years, Manju was promoted to the position of Field Coordinator. A Field Coordinator oversees the functioning of the eVidyaloka Digital Classroom Program in a number of schools.

As a Field Coordinator, when Manju got to know that Riya was about to drop out, at once, she visited Riya's family. She spent time understanding the family's concerns and Riya's challenges.

To Riya's family, Manju herself was an inspiration to make their daughter continue education. Manju convinced Riya and her family, explaining the benefit and the long term impact of the eVidyaloka classes. She told the family about the volunteer teachers who are passionate about teaching students like Riya.

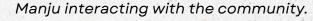
Now, Riya is in school and is attending the eVidyaloka classes along with the regular classes.

Manju has played a significant role in Riya's life. That moment, when Manju convinced Riya's family, is an anchoring moment in Riya's life. Years later, Riya would recognise the significance of that moment.

Many such significant moments are created by the Class Assistants and Field Coordinators of eVidyaloka. They are the heroes at the grassroots.

The news of Riya's request for a TC reached Manju, through the Head Master.

Manju is a young woman from the Baguliya village. When the eVidyaloka Digital Classroom Program was implemented in this school, Manju was identified and trained to be a Class Assistant, who would act as the extended arm of the eVidyaloka volunteers teachers who teach online from the comfort of their homes or offices.



#### **Through the lens**

As a Class Assistant, Manju had led our team of documentary filmmakers to a village named Jhau Parsa. A village where children have to choose between a boat or a walk past the tigers to reach GHSS Baguliya. Click here to watch the documentary.







Class in progress in GHSS Baguliya



# PREPARATION IS KEY!

With the commencement of the new academic year, eVidyaloka has been conducting trainings extensively for the Class Assistants and Field Coordinators.

The eVidyaloka team members travel to different states and conduct trainings each tailored to address local challenges and equip our team with the skills needed to deliver quality education effectively.

The first in-person training of the academic year was held in Karnataka. 32 Class Assistants and 4 Field Coordinators underwent two days of intensive training. The Class Assistants were new recruits and they quickly learnt what they needed to perform their role seamlessly. Learning about the eVidyaloka Digital Classroom program and getting to know the contribution of the long-term volunteer teachers always inspires the Class Assistants and Field Coordinators. This training was no different in this regard.

In Uttar Pradesh, Dharmendra Pal, the Block Education Officer (BEO) of Naugarh, inaugurated the program and urged the Class Assistants of 20 Kasturba Gandhi Balika Vidyalayas (KGBVs) to actively engage with the program throughout the academic year, demonstrating his commitment to the initiative.



Training in Bihar.





Training in Karnataka.





Training in Madhya Pradesh.





Training in Assam.





Training in Uttar Pradesh.

The eVidyaloka team conducted a 2-day inperson training in Guwahati, Assam, for 10 Class Assistants and 1 Field Coordinator to orient them on the program's implementation in Assam. They also visited three schools in the Darrang district– KGBV Pub Mangaldai, KGBV Bechimari, and KGBV Dalgaon Sialmari–to build rapport with the school community and initiate the program

For Madhya Pradesh and Bihar, the training sessions were designed differently. Role-play was the primary method of training. The idea was to simulate the eVidyaloka Digital Classroom environment and impress upon each participant the importance of their contributions. In Madhya Pradesh, 8 Class Assistants, 8 School Teachers, 1 Field Coordinator and a representative from the Block Education Office participated in the training.

In Bihar, 20 Class Assistants, 2 Field Coordinators, and a representative of the partner NGO participated.

This method of training through role-plays built confidence and competence, preparing the team to ensure effective implementation of the eVidyaloka Digital Classroom Program and also to handle real-world scenarios.

In Odisha, the training program addressed the challenges posed by the state's diverse geography. Over two days, 15 Class Assistants, 1Field Coordinator, and a representative from our NGO partner were trained in an interactive and hands-on manner.



Training in Odisha.

These training sessions have significantly strengthened our field teams and reinforced our collective resolve to improve digital education across different regions. The collaborative efforts and innovative approaches demonstrated in each training highlight eVidyaloka's commitment to making education accessible to all, no matter the geographical or logistical challenges.

## 'LEARNING' IS WHAT THE TEACHER IS A MASTER OF

Radha Ganti, a homemaker residing in Hyderabad had little use for computers and the internet.

But now, she's a Volunteer Teacher with eVidyaloka and teaches Science to 6th graders in ZPHS Mallela. She needed to use the eVidyaloka portal (also known as Jupiter) to mark attendance, record what has been taught in each class and also plan for the upcoming classes.

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The eVidyaloka Portal - Jupiter



Volunteer Radha Ganti teaching

Radha Ganti took the help of her daughter and husband to mark student attendance and to use the computer and internet in more ways to deliver her Science classes effectively.

The spirit of volunteerism is truly magical in the sense that it pushes one to learn skills just so that they can be employed to serve others.

This teacher has proved that what sets teachers apart is that they are students forever. They will learn whatever it takes to teach.

# IN J&K, HAND IN HAND WITH THE INDIAN ARMY



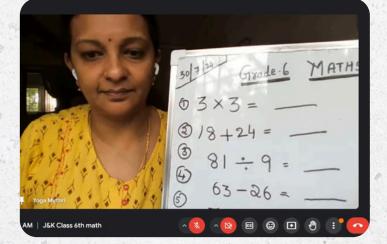
In a landmark development, eVidyaloka has partnered with the Indian Army to launch a Digital Classroom in Nakarkote, Poonch, Jammu & Kashmir. The digital classroom was inaugurated on the eve of Kargil Vijay Diwas 2024. This initiative, part of Operation Sadhbhavana, aims to further quality education to children in remote border areas, effectively bridging the educational divide.

"Education is the cornerstone of progress, and by ensuring ensuring that it reaches every child, we are laying the foundations for a brighter and more progressive future for our nation. The establishment of this digital classroom, made possible only with the Indian Army's support, allows us to extend our reach into these remote locations."

Ravichandran, Chairperson, eVidyaloka Trust

The news of this collaboration has been widely celebrated, including a notable post by the Public Relations Office - Jammu of the Ministry of Defence on X, highlighting the significance of this endeavor.

The inaugural class by Volunteer Yoga Mythri for 6th-grade mathematics, was met with great enthusiasm by the students. The excitement and eagerness of the children were palpable as they engaged with the new digital learning tools.



Volunteer Teacher Yoga Mythri teaching at Nakarkote

# ONE PLUS ONE. MORE THAN TWO.



### A couple from Boston teach at MPUPS S.R. Palle

Aravind Reddy has been a volunteer with eVidyaloka since 2019. He has collaborated with the schools teachers and the HM to plan what and how to teach the students. He has also worked in tandem with the other volunteer teachers teaching the same group of students.

This academic year, he began teaching at MPUPS S.R. Palle, from his residence in Boston. What is interesting is that, he isn't the only one teaching this particular class of students, from his residence.

His wife, Priyanka Karnam, inspired by her husband's commitment to the cause, has become a Volunteer Teacher and teaches the same group of students a different subject.

The couple find this experience of teaching different subjects to the same class of students very enriching. They are driven to teach with commitment in spite of the difference in time zones.



Aravind Reddy teaching.



Priyanka Karnam teaching.

# TIGER DAY. CELEBRATED.

eVidyaloka students celebrated the International Tiger Day on 29 July 2024, by learning and spreading awareness about Tigers.



## SHINING THROUGH. ROSHNI 2024

#### Celebrating the Champions of Change

On July 23 and 24, the National Partner Summit and Field Coordinators Conference was held in Bangalore.

The event saw the participation of over 55 Field Coordinators from all over the country.

From ice-breaker sessions to team-building activities, the event was thoroughly enjoyed by the attendees.

5 Field Coordinators presented their experiences and notable achievements.

A number of capacity building sessions were conducted to enhance the understanding of the Field Coordinators.



Day 1



Day 2





















7

# GURU PURNIMA AN OCCASION TO SAY 'THANK YOU'



On 21 July 2024, the students expressed their gratitude to their Teachers, on the occasion of Guru Purnima.

eVidyaloka is able to transform the educational landscape of rural India with access to quality education because of the unwavering support of our patrons and volunteers. Support us in this mission.







